

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • G-2

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *The Food We Eat* to provide a model of fluent reading.
 Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage.
 Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 50 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What is the passage about? (where food comes from)

Where does orange juice come from? (oranges)

Where do omelets come from? (eggs, which come from chickens)

If time permits, repeat the steps above using part 2 of the passage, *The Food We Eat*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle and stack the game cards face down. Have the child draw a card and read the word. Assist with reading if necessary. Have the child tell you whether the word is a naming word (noun) or an action word (verb). If the child is correct, he/she can move up one rung on the ladder. If the child is incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

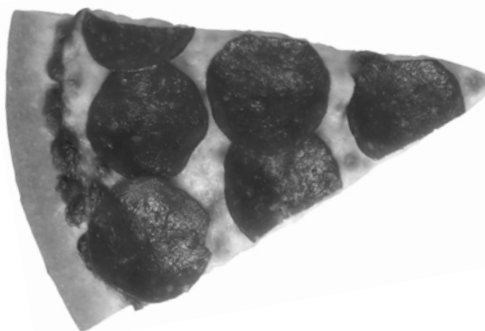
Part 1

Where does food come from?	5
It all comes from plants and animals.	12
Where does orange juice come from?	18
Orange juice comes from oranges.	23
Oranges grow on orange trees.	28
Where does milk come from?	33
Milk comes from cows.	37
Cows are animals.	40
Where do bagels come from?	45
Bagels come from wheat.	49
Wheat comes from the seeds of a wheat plant.	58
Where do omelets come from?	63
Omelets are made from eggs.	68
Eggs come from chickens.	72



Part 2

Where do French fries come from?	6
French fries are made from potatoes.	12
Potatoes are part of a plant stem that grows below the ground.	19 24
Where does hamburger meat come from?	30
Hamburger meat is made from beef.	36
Beef comes from cattle.	40
Where does popcorn come from?	45
Popcorn comes from corn.	49
Corn is a seed from a corn plant.	57
Where does cheese come from?	62
Cheese is made from milk.	67
Milk comes from cows.	71

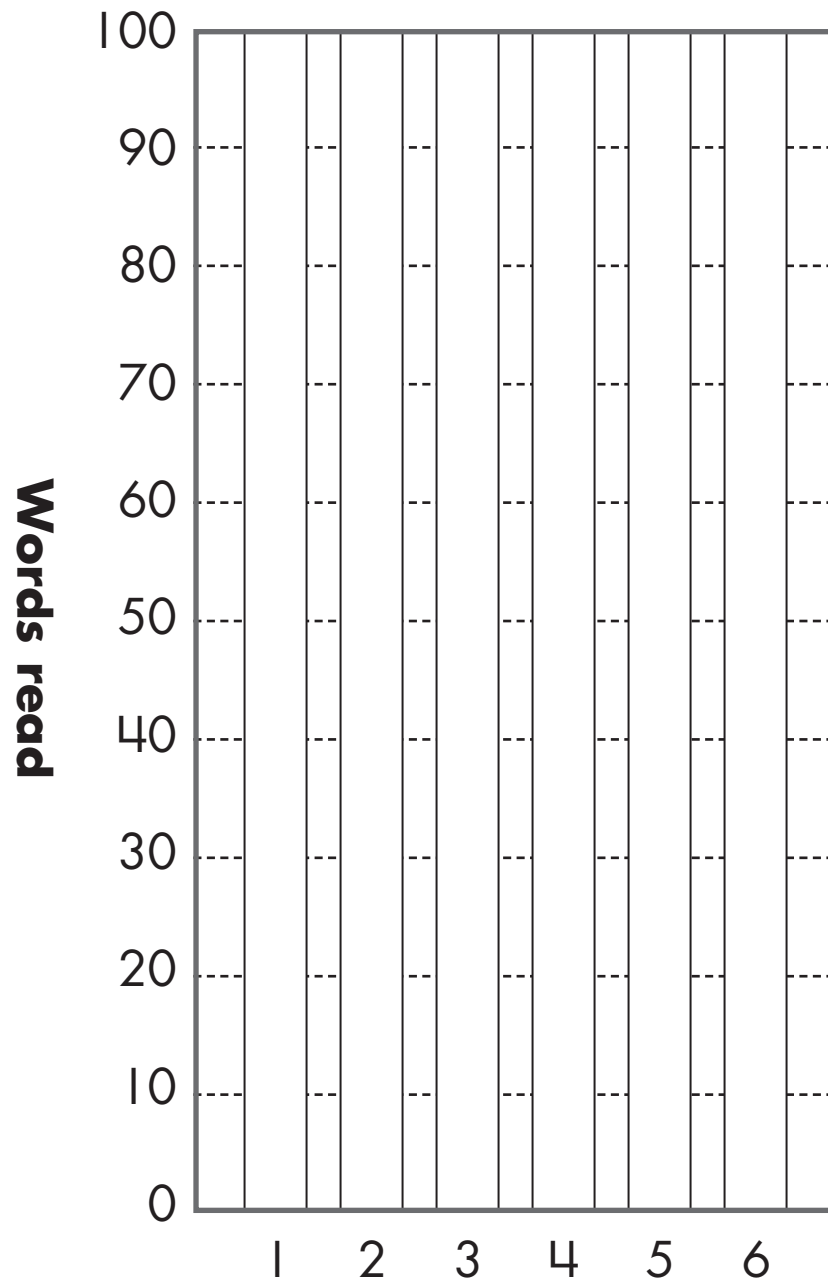


Fluency

Repeated Reading Bar Graph

Lesson G-2

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



food

chicken

come

ran

milk

give

eat

meat

bagels

bake

wheat

grow

cheese

sit

bounced

cows

